

judgment of the Apostle Paul concerning celibacy (Matt. 19:12; 1 Cor. 7:25-40; p. 509 to p. 512) may be read aloud and discussion avoided.

(38) Would it be proper, after marriage, for either husband or wife or both to decide upon a celibate life? (1 Cor. 7:3-9) This question might properly be answered merely by the reading of the reference. p. 512, par. 1, 2

(39) Why is so important a matter as matrimony entered into with so little forethought or wisdom? And what is the proper view of human nature? p. 513, par. 1, 2

(40) What rules and circumstances should be observed by even natural men and women in selecting life-companions? p. 513, par. 3

(41) What further admonitions would apply to New Creatures who may decide to marry? p. 514, par. 1; p. 515, par. 1

(42) What does "in the Lord" signify? p. 515, par. 2

(43) If marriage were more generally considered from this high point of view, what would be the result? p. 516, par. 1

(44) What special protection have New Creatures in the matter of marriage, whether it result favorably or unfavorably? And what fact should constantly be kept uppermost in their minds? p. 517, par. 1

### STUDY XIII

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#### PARENTAL OBLIGATIONS OF THE NEW CREATION

(1) The proper standpoint from which the pro-creative power of man as God's agent should be considered. Read p. 519, par. 1

(2) Is this feeling of responsibility intensified by a realization of pre-natal influences? Read p. 519, par. 2

(3) Is it proper to attribute all the evil in the world to heredity? p. 520, par. 1

(4) Would the birth of a perfect child be possible under present conditions? p. 520, par. 2

(5) What advantage should New Creatures have over the rest of mankind in the propagation and training of children? p. 521, par. 1

(6) What lessons may be learned from scientific experiments among the lower animals? p. 521 par. 2; p. 522, par. 1

(7) How should the homes of New Creatures be ruled, and when and how should the rod be administered, if necessary? p. 524, par. 1, 2

(8) Define **order**, which has been called "Heaven's first law," and show how rewards and punishments are necessary accompaniments of the Law of Love in the ideal home. p. 525, par. 1, 2

(9) How should parents guard themselves in correcting their children, either by word or action? p. 526, par. 1

(10) How should Christian parents reason with their children and help them to understand the Divine requirements and necessity for discipline? p. 526, par. 2

(11) At how early an age may a child appropriate the principles of righteousness, and when should the parent begin the work of character-building in a child? p. 527, par. 1

(12) What is the all-important thing to be remembered in the training of a child? p. 528, par. 1

(13) What will be the loss, as well as the bitter experiences of parents who fail to properly train their children? p. 528, par. 2

(14) What element should chiefly characterize the atmosphere of the home, however humble it may be? p. 529, par. 1

(15) What may be expected of a properly trained child as respects consecration to the Lord? p. 529, par. 2

(16) How does the evil influence of a home in which selfishness is the law manifest itself in parents and children? p. 530, par. 1, 2

(17) Explain how the children born of consecrated parents are justified. p. 531, par. 1

(18) What is the provision of Divine Grace as respects children, only one of whose parents is a believer? p. 532, par. 1, 2

(19) In the foregoing case, upon which parent does the headship devolve, if the wife be a New Creature? p. 532, par. 3

(20) In a case where the husband is the New Creature, what should be his course with respect to the family? p. 533, par. 1

(21) In cases where the children have not been properly trained in earlier years, what encouragement and suggestions may be offered to the parents? p. 534, par. 1, to p. 535, par. 2

(22) What two principles should especially guide parents in training their children? p. 536, par. 1

(23) How should the rights of maturity in a child be recognized and justly considered by parents? p. 536, par. 2

(24) How should the education of a child be considered, especially with respect to a collegiate course? p. 537, par. 1; p. 538, par. 1

(25) What kind of education should be regarded as far superior in every respect to that obtained in the schools of the world? p. 538, par. 2

(26) What would be a reasonable business schooling? And why is such preferable now to a collegiate course? p. 539, par. 1

(27) As for play: What are the advantages of proper exercise, and the deteriorating influence of useless and idle pleasures? p. 539, par. 2

(28) How may children be taught to take pleasure in useful, helpful occupations? p. 540, par. 1

(29) Why should economy of time, as well as of means, be inculcated in youthful minds? p. 540, par. 2

(30) How should a child be taught to discriminate in his choice of reading matter? p. 541, par. 1

(31) How serious and lasting is the influence of evil suggestions? p. 541, par. 2

(32) Who should be the child's tutor in religious training? And why is it unjust as well as inexpedient to attempt religious instruction in the public schools? p. 542, par. 1; p. 543, par. 1, 2

(33) From what viewpoint may the Sunday School be considered beneficial? p. 544, par. 1

(34) How have Sunday Schools been injurious to Christian parents? p. 544, par. 2

(35) Why is the Sunday School a disadvantage to the children of believers? p. 544, par. 3

(36) How is the Sunday School reacting to the disadvantage of both parents and children? p. 545, par. 1, 2

(37) Point out the decided advantage both to child and parent in the Scriptural arrangement for the child's religious training. p. 545, par. 3; p. 546, par. 1

(38) How is the Sunday School arrangement naturally in line with sectarianism? p. 546, par. 2

(39) What is the history of the Sunday School? p. 546, par. 3

(40) How may the New Creation rectify their mistakes of the past as respects the religious training of their children? p. 547, par. 1

(41) What should be the basis of a child's confidence in his parents? p. 547, par. 2

(42) How should a child's confidential questions be encouraged and answered by the parent? p. 548, par. 1

(43) How will a properly trained child regard a parent's word or command? And what three elements of character must combine in the parent in order to make his power and authority valuable in the home? p. 548, par. 2

(44) What is the importance of the human will, and how is a child's mind influenced by suggestion? p. 549, par. 1

(45) How is this principle illustrated in the Bible and in all proper preaching? p. 549, par. 2

(46) Explain the secret of a successful parent in respect to this suggestive method. p. 550, par. 1

(47) How may a mother's wise suggestions anticipate a child's disappointment over a rainy day? And how are such suggestions helpful also to the parent? p. 550, par. 2, and foot note.

(48) Explain how the suggestive method may be applied with advantage to the child's dietary. p. 551, par. 1

(49) May suggestion be equally potent in teaching moral lessons to the child? p. 522, par. 1

(50) From what standpoint should reproofs be administered in case of disobedience on the part of the child? p. 553, par. 1

(51) What should be the standard in all suggestions? p. 554, par. 1

(52) Could the New Creation reasonably expect a miraculous protection for their children in the world-wide time of trouble? p. 554, par. 2

(53) What Scriptural promise would seem to apply to children as well as to all lovers of righteousness? p. 555, par. 1

(54) What is the natural anxiety of parents for their children during this period, and how should it be overcome? p. 555, par. 2

(55) Explain the best possible provision the New Creation can make for the protection of their children in the time of trouble. p. 556, par. 1

(56) What should be the attitude of the New Creation toward amusements for their children? p. 556, par. 2

(57) Does the Apostolic advice to the New Creation concerning marriage apply to their unconsecrated children? p. 557, par. 1

(58) How do many of the New Creation err in this respect? p. 557, par. 2, 3, 4

(59) At what ages respectively would it seem best for natural men and women to marry? p. 558, par. 1

(60) How may wise parents assist their children in maturing properly? p. 558, par. 2

(61) What is the close relationship between clean and healthy minds and bodies? p. 559, par. 1

(62) To this end, how should ventilation, clean surroundings and proper physical and mental exercise receive careful inspection by the parent? p. 559, par. 2

(63) Into what three classes may foods be divided? And what is the proper proportion of each to be partaken of during the day? p. 560, par. 1 to 4

(64) How may a purely vegetable dietary be satisfactorily arranged, if necessary for economy? p. 561, par. 1

(65) Explain the injurious results of an uneven balancing of foods, especially of starchy variety. p. 561, par. 2

(66) Should we be careful not to make diet "a fad"? p. 561, par. 3

(67) Why is cheerful and profitable conversation a desirable accompaniment of the family table? p. 562, par. 1

## STUDY XIV

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### SUNDRY EARTHLY OBLIGATIONS OF THE NEW CREATION

(1) Does the transforming of their minds release the New Creation from responsibility toward their fellow-men? p. 563, par. 1

(2) Why should New Creatures be much more alert than others to recognize the principle of justice? p. 563, par. 2

(3) What is the Divine injunction with respect to indebtedness, as expressed by the Apostle in Romans 13:8? p. 564, par. 1

(4) What should be the rule for every member of the New Creation as respects money matters? p. 564, par. 2

(5) Why should all New Creatures aim to keep their expenses below their income? p. 565, par. 1

(6) If we have in the past unwisely contracted debts, what should be our course? p. 565, par. 2

(7) What Scriptural precedent may be found for taking advantage of modern bankruptcy provisions? p. 566, par. 1

(8) If the debt were an obligation of friendship and not a business one, how should it be considered by a New Creature? p. 566, par. 2

(9) Are widows and orphans responsible for debts of the former head of the family? p. 567, par. 1

(10) How should we consider the matter of borrowing and lending, as between "brethren"? p. 567, par. 2

(11) If a brother be so situated that he could give no security for a loan, how should the tender of it consider the matter? p. 568, par. 1, first half